

# RECOVERY PLAN FOR LEARNING LOSS DUE TO COVID 19 PANDEMIC

(Hundred Days Schedule for English  
Language)

Department of English  
National Institute of Education

Grade 7

## Introduction

As a preparation to reopen schools after Covid -19 pandemic, the necessity of a recovery plan to address the learning loss that exists due to Covid -19 school closure has been highlighted. The Department of English of the National Institute of Education was given the responsibility to prepare a recovery plan for 100 days. The total time loss due to school closure in year 2020 and 2021 has been calculated and it has come to 40% in year 2020 and 60% in year 2021. Based on this calculations, the recovery plan for each grade has been designed considering the most essential competency levels from previous grade to cover 40 days and the most essential competency levels from the present grade to cover 60 days which makes the total of 100 days. For an example, the recovery plan developed for grade 8 consists 40% of the most essential competency levels taken from grade 7 and the remaining 60% is taken from grade 8. When deciding the most essential competency levels that should be included in the recovery plan, minimum learning levels that have been identified for each grade have been taken into consideration, and a weekly plan was prepared to cover those identified minimum learning levels. In addition, when implementing this recovery plan in classrooms, teachers are expected to study the content provided for each competency level in the Teacher's Guide in order to make this recovery plan more meaningful and effective.

## Weekly Plan for Learning Loss – Grade 7

Grade -6	Term 2 – 2020 week 1	
Competency	Competency Level	Number of Periods
6.Uses English grammar for the purpose of accurate and effective communication	6.7 Uses prepositions appropriately	5
7.Uses English creatively and innovatively in written communication	7.1 Writes descriptions of people, animals, places and things.	
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts 5.6. Extracts the general idea of a text	
Grade -6	week 2	
Competency	Competency Level	Number of Periods
4.Building up vocabulary using words appropriately and accurately to convey precise meaning	4.3 Finds synonyms and antonyms for given words	5
5. Extracts necessary information from various types of texts	5.3 Transfers information into other forms	
7.Uses English creatively and innovatively in written communication	7.3 Writes for personal purposes	
Grade 6	week 3	Number of Periods
Competency	Competency Level	5
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences 6.4 Uses determiners	5
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts 5.6. Extracts the general idea of a text	
8.Communicates clearly, fluently and concisely	8.12Uses question words to get information	
Grade 6	week 4	
Competency	Competency Level	Number of Periods
3.Engages in active listening and responds appropriately	3.3Listens to a simple text for specific information	5

6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences	
7. Uses English creatively and innovatively in written communication	7.5 Writes simple compositions on different types of topics	
8. Communicates clearly, fluently and concisely	8.12 Uses question words to get information	
<b>Grade 6</b>	<b>Term 3 – 2020 week-5</b>	
<b>Competency</b>	<b>Competency Level</b>	<b>Number of Periods</b>
4. Building up vocabulary using words appropriately and accurately to convey precise meaning	4.3 Finds synonyms and antonyms for given words	5
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences	
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts 5.3 Transfers information into other forms 5.6. Extracts the general idea of a text	
7. Uses English creatively and innovatively in written communication	7.3 Writes for personal purposes	
<b>Grade 6</b>	<b>week 6</b>	
<b>Competency</b>	<b>Competency Level</b>	<b>Number of Periods</b>
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences	5
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts 5.6. Extracts the general idea of a text	
7. Uses English creatively and innovatively in written communication	7.5 Writes simple compositions on different types of topics	
<b>Grade 6</b>	<b>week 7</b>	
<b>Competency</b>	<b>Competency Level</b>	<b>Number of Periods</b>
3. Engages in active listening and responds appropriately	3.3 Listens to a simple text for specific information	5
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences	

7.Uses English creatively and innovatively in written communication	7.5 Writes simple compositions on different types of topics	
8.Communicates clearly, fluently and concisely	8.12Uses question words to get information	
<b>Grade 6</b>	<b>week 8</b>	
<b>Competency</b>	<b>Competency Level</b>	<b>Number of Periods</b>
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple texts 5.6. Extracts the general idea of a text	5
7.Uses English creatively and innovatively in written communication	7.1 Writes descriptions of people, animals, places and things 7.3 Writes for personal purposes 7.5 Writes simple compositions on different types of topics	
<b>Grade 7</b>	<b>Term 1 – 2021 week 9</b>	
<b>Competency</b>	<b>Competency Level</b>	<b>Number of Periods</b>
3.Engages in active Listening and responds appropriately	3.1 Listens and responds to simple announcements	5
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple Texts	
4. Builds up vocabulary using words appropriately and accurately to convey precise meaning.	4.1 Uses masculine and feminine forms of nouns appropriately	
<b>Grade 7</b>	<b>week 10</b>	
<b>Competency</b>	<b>Competency Level</b>	<b>Number of Periods</b>
3.Engages in active Listening and responds appropriately	3.3 Listens and responds to different types of simple texts	5
8. Communicates clearly, fluently and concisely	8.9. Describes pictures	
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple Texts	

<b>Grade 7</b>		<b>week 11</b>	
<b>Competency</b>	<b>Competency Level</b>		<b>Number of Periods</b>
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences		5
Communicates clearly, fluently and concisely	8.9. Describes pictures		
5. Extracts necessary information from various types of texts	5.3 Transfers information into other forms		
<b>Grade 7</b>		<b>week 12</b>	
<b>Competency</b>	<b>Competency Level</b>		<b>Number of Periods</b>
3. Engages in active Listening and responds appropriately	3.3 Listens and responds to different types of simple texts		5
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple Texts		
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences		
<b>Grade 7</b>		<b>Term 2 – 2021 week 13</b>	
<b>Competency</b>	<b>Competency Level</b>		<b>Number of Periods</b>
6. Uses English grammar for the purpose of accurate and effective communication	6.3 Uses modals meaningfully		5
7. Uses English creatively and innovatively in written communication	7.2 Describes pictures		
8. Communicates clearly, fluently and concisely	8.6 Uses modals can, would, must and should		
<b>Grade 7</b>		<b>week-14</b>	
<b>Competency</b>	<b>Competency Level</b>		<b>Number of Periods</b>
3. Engages in active Listening and responds appropriately	3.2 Listens and follows instructions and responds to requests		5

4. Builds up vocabulary using words appropriately and accurately to convey precise meaning.	4.3 Finds synonyms and antonyms for given words	
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple Texts	
	5.3 Transfers information into other forms	
<b>Grade 7</b>	<b>week 15</b>	
<b>Competency</b>	<b>Competency Level</b>	<b>Number of Periods</b>
5. Extracts necessary information from various types of texts	5.3 Transfers information into other forms	5
6. Uses English grammar for the purpose of accurate and effective communication	6.2 Uses pronouns appropriately	
8 Communicates clearly, fluently and concisely	8.4 Speaks on familiar topics	
<b>Grade 7</b>	<b>week-16</b>	
<b>Competency</b>	<b>Competency Level</b>	<b>Number of Periods</b>
7. Uses English creatively and innovatively in written communication	7.1 Writes descriptions of people, animals, places and things	5
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple Texts	
	5.6 Extract the general idea of a text	
3. Engages in active Listening and responds appropriately	3.3 Listens and responds to different types of simple texts	
<b>Grade 7</b>	<b>Term 3 – 2021 week 17</b>	
<b>Competency</b>	<b>Competency Level</b>	<b>Number of Periods</b>
4. Builds up vocabulary using words appropriately and accurately to convey precise meaning	4.6 Identifies collective nouns and compound nouns	5
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences	

8.Communicates clearly, fluently and concisely	8.4 Speaks on familiar topics	
<b>Grade 7</b>	<b>week 18</b>	
<b>Competency</b>	<b>Competency Level</b>	<b>Number of Periods</b>
5. Extracts necessary information from various types of texts	5.6 Extract the general idea of a text	5
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences	
7. Uses English creatively and innovatively in written	7.5 Writes simple compositions on different types of topics	
<b>Grade 7</b>	<b>week 19</b>	
<b>Competency</b>	<b>Competency Level</b>	<b>Number of Periods</b>
6. Uses English grammar for the purpose of accurate and effective communication	6.6 Uses adjectives appropriately	5
7.Uses English creatively and innovatively in written communication	7.5 Writes simple compositions on different types of topics	
8.Communicates clearly, fluently and concisely	8.8 Describes the position of things	
<b>Grade 7</b>	<b>week-20</b>	
<b>Competency</b>	<b>Competency Level</b>	<b>Number of Periods</b>
5. Extracts necessary information from various types of texts	5.2 Extracts specific information from various types of simple Texts	5
6. Uses English grammar for the purpose of accurate and effective communication	6.1 Constructs simple sentences	
7.Uses English creatively and innovatively in written communication	7.5 Writes simple compositions on different types of topics	



